

N. M. HIGHER SECONDARY SCHOOL (RECOGNISED)

RAJEEV GARDEN, LONI GHAZIABAD U.P.-201102

Summer Holiday Home Work

2024-25

GRADE II

Sec.: -

Name: -F. Name: -Roll No.: -



MESSAGE

Dear Parents,

Vacations are not only meant to explore the world outside but also is an opportunity to rediscover ourselves while we stay at home. So, embark on a journey of fun and adventure by reading books, exercising, meditating, dancing and channelizing your energy in a positive manner. The Summer Vacation has begun.

To keep our students engaged in fun-based learning activities we have compiled a set of activities for the \Summer Vacation. You may have to help your child to complete the home-work. Kindly make sure that your child submits the home work to their respective class teacher/subject teachers as per the submission dates suggested.

Principal

Er. Naeem Ahamad, B. Tech. (IT), PG-DAC(Puna), M.Sc. (Maths), B. Ed., UPTET, CTET **N. M. Higher Secondary School,** *Rajeev Garden, Loni, GZB. 201102*

ENGLISH 1. PICTURE COMPREHENSION Look at the picture and fill the given blanks. (Use help box)

- 1. This is a picture of ____ season.
- There is ______ all around. 2.
 - Many _____ are there. They are enjoying
- They all are wearing _____ clothes. 4.
- One boy is making big _____ 5.
- Two children are making ______. 6.
- 7. in the picture. There are two
- All the children have covered their heads with ____ 8.

TRUE / FALSE

- 1. There are many birds also.
- Some children are enjoying eatables. 2.

Help Box

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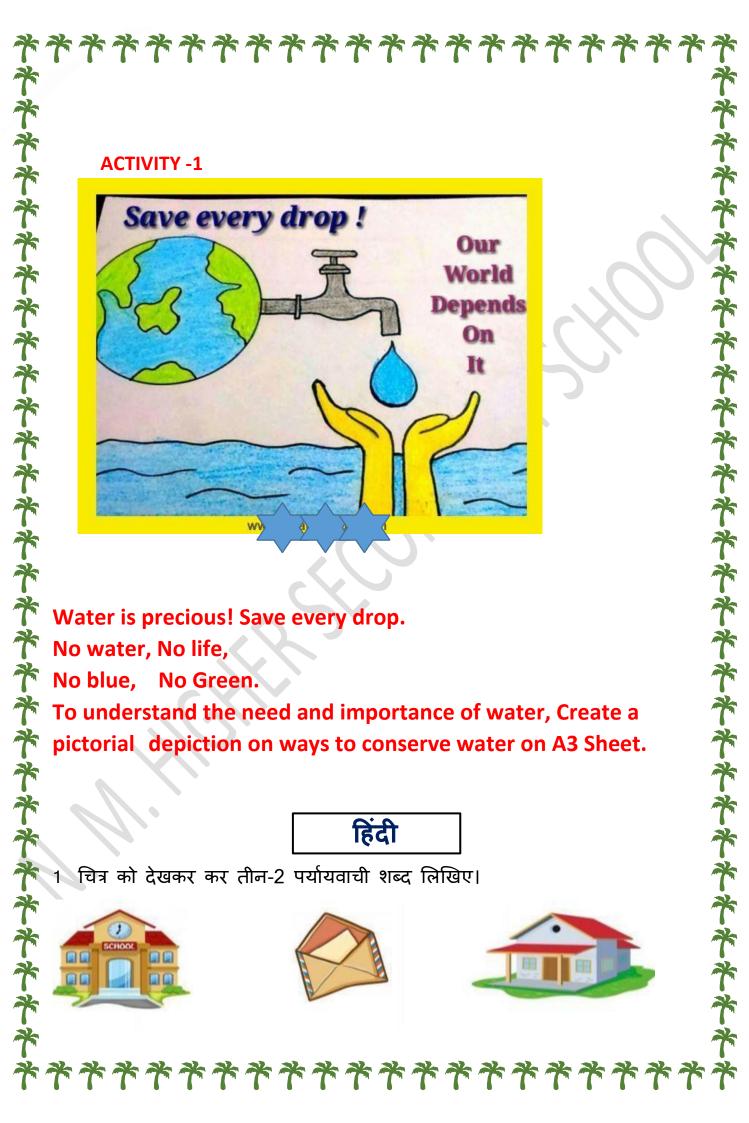
snowfall, jackets, winter, snowman, earmuffs, sledding, children, snowball fight, pine trees, skiing, snowball, caps

Take printout on A4 size sheet and do it.

- 2. Do 10 writing in your notebook.
- 3. Do revision English skylite chapter 1 and 2.

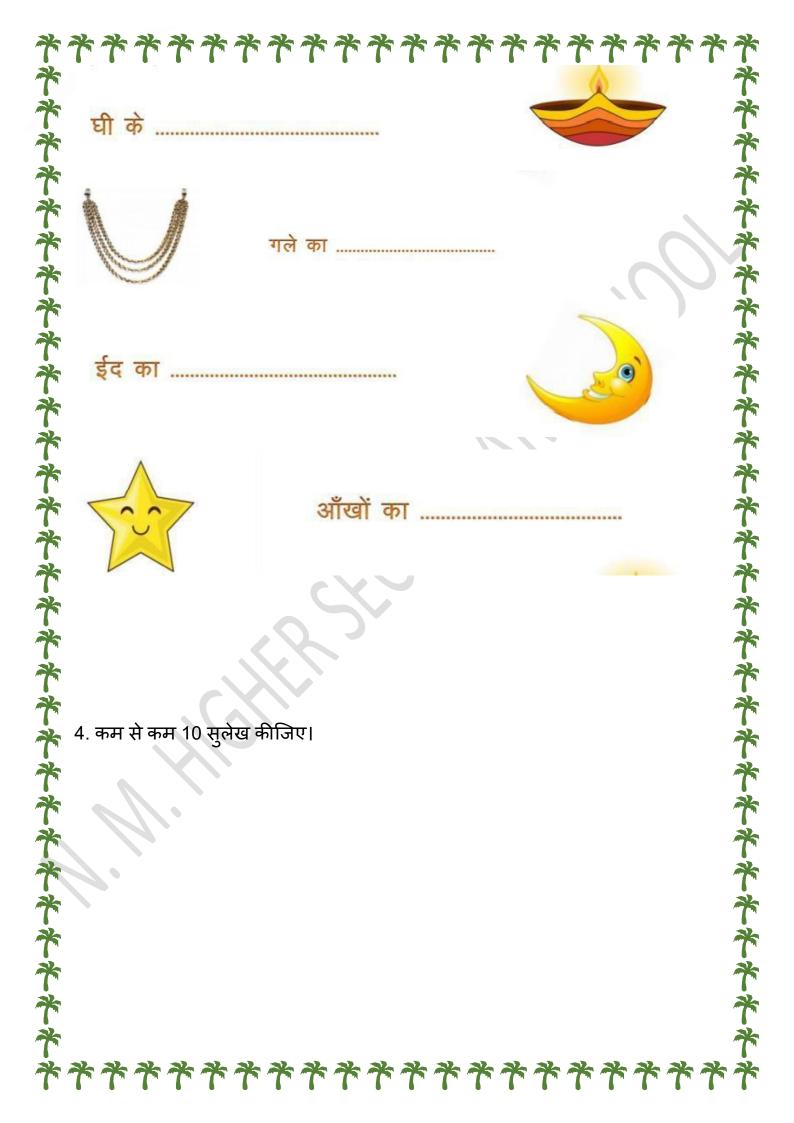
| * * * * * * WINTE | ት ት ት ት ት R SPRING | ŤŤŤŤŤ SUMMER | |
|----------------------|------------------------------|-------------------|----------|
| | | | |
| | | | |
| 4. Write five sen | tences about you | ar favourite seas | on. |
| 1 | | <u> </u> | · |
| 3 | | | · |
| 4 5. | <u> </u> | | • |
| 5. Write the | plural form | of the given | nouns: - |
| Singular | | Plural | |
| Book | | | - |
| Shop | | | |
| | | | |

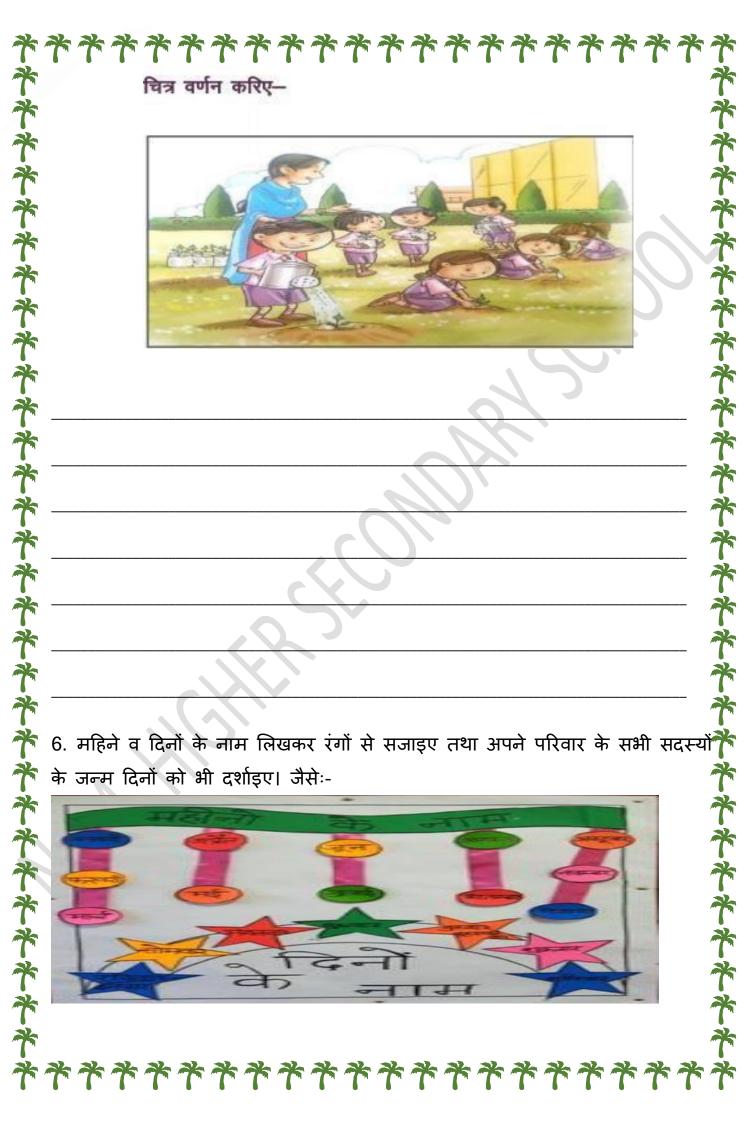
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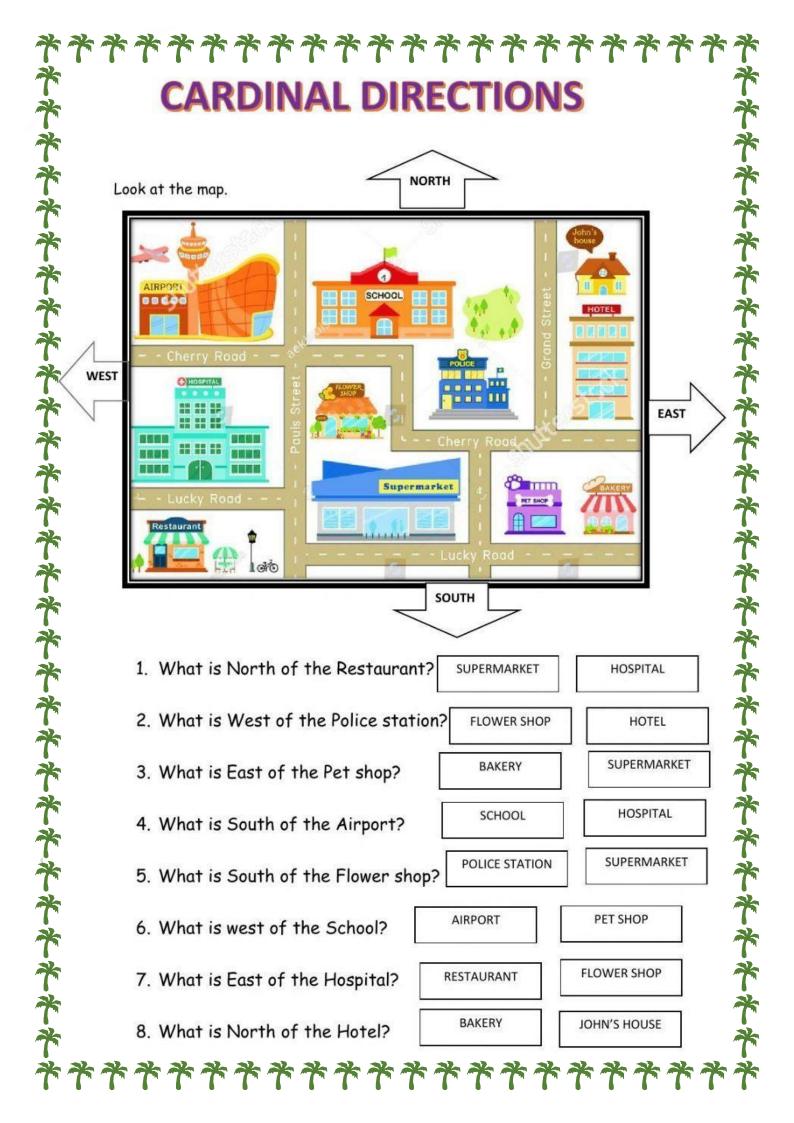


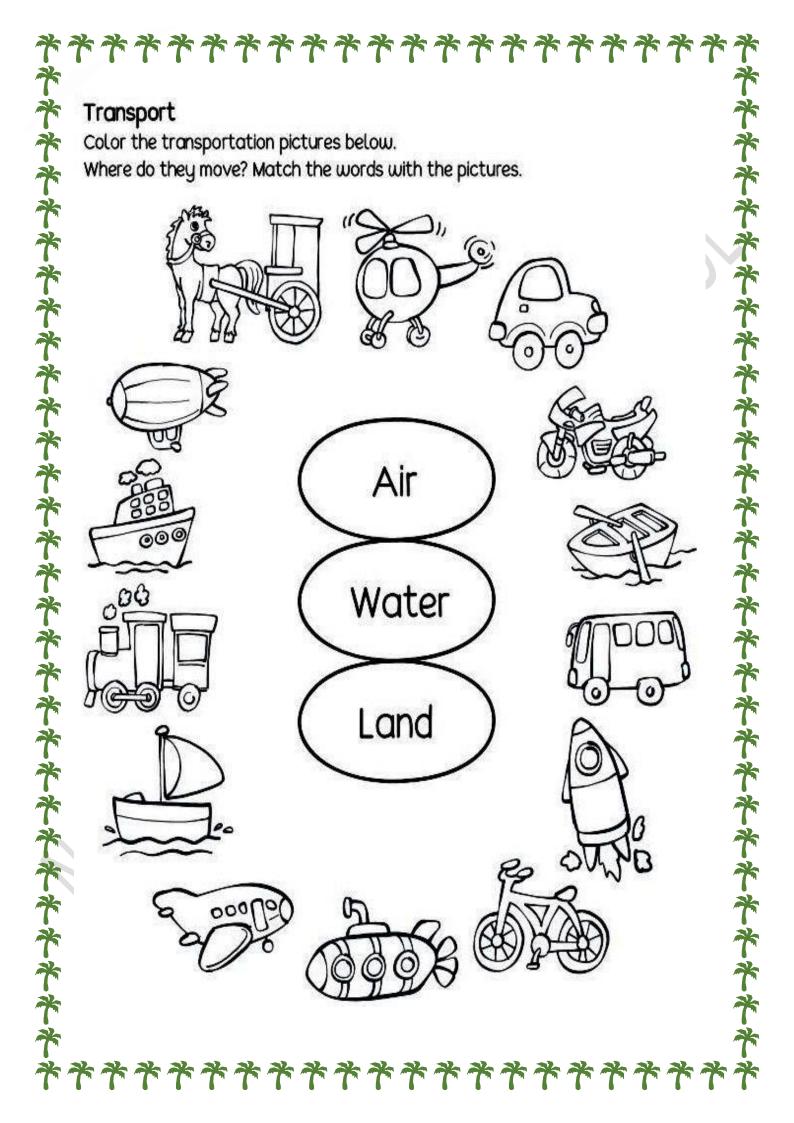


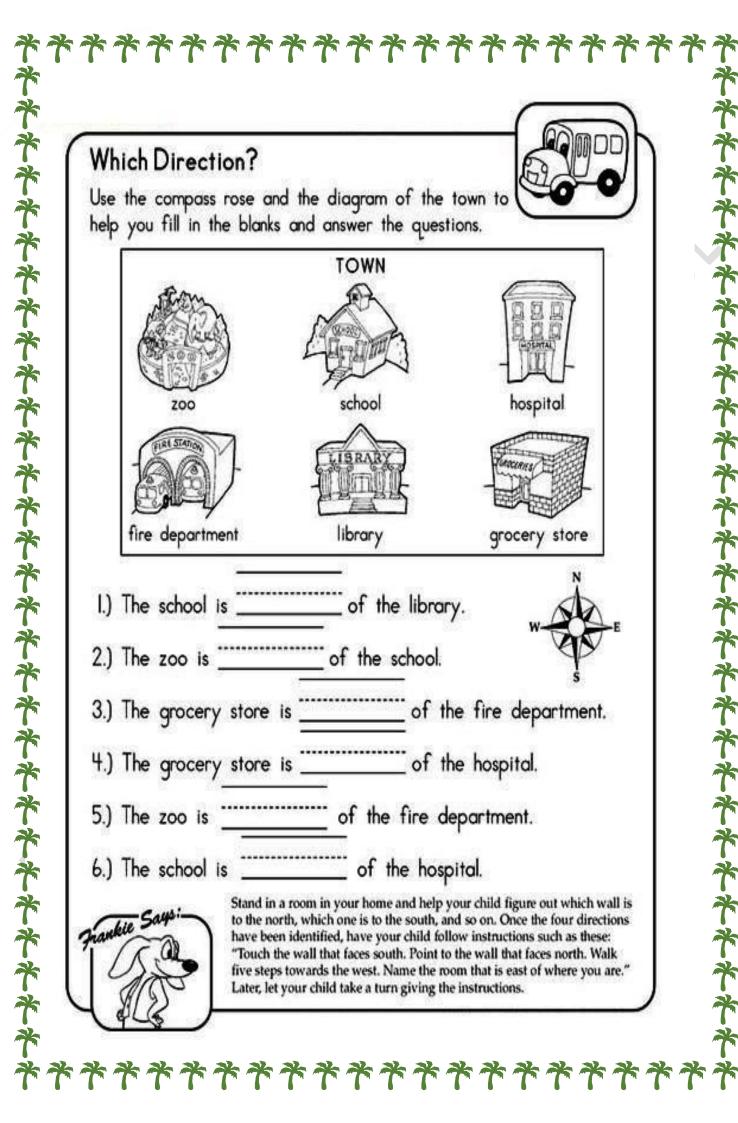


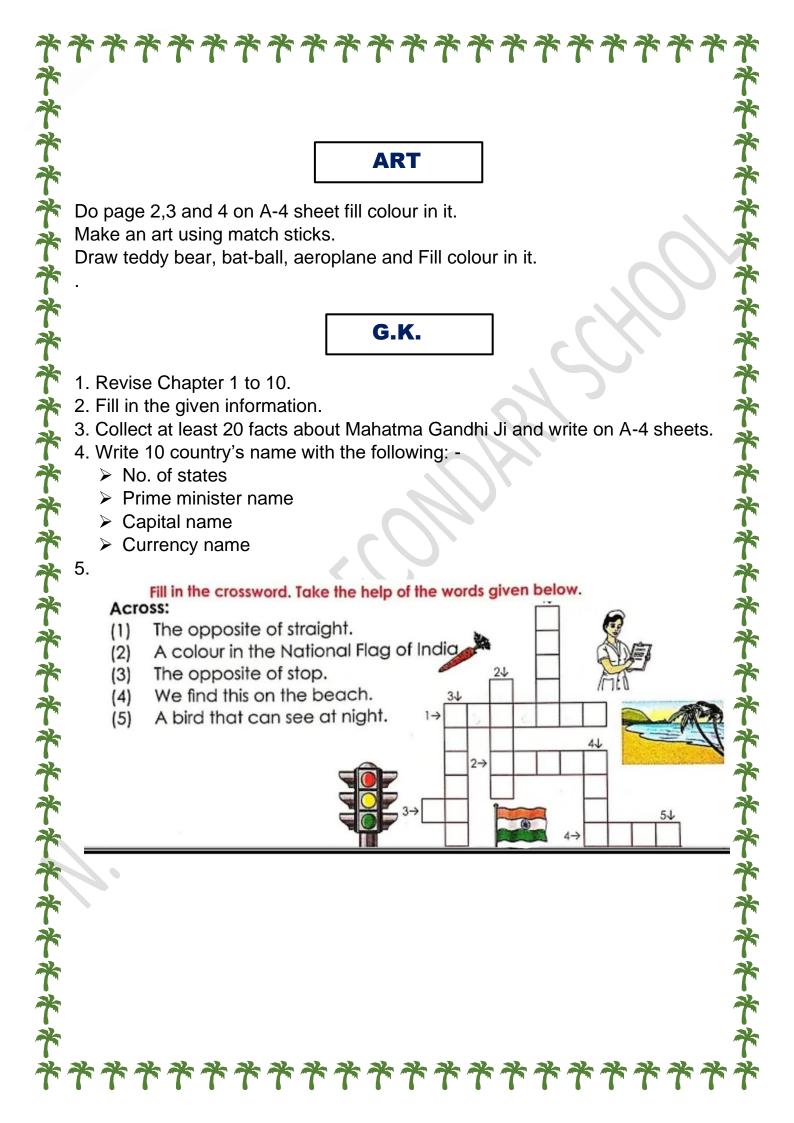
| | | EVS |
|---|---|--|
| i. N | Make a decorative item us | sing suitable waste materials in your house. |
| 2. ' | Write 10 lines on importa | nce of forest. |
| | | Worksheet 1 |
| Мy | Body | |
| Re | arrange the letters to find | I the name of the body parts |
| 4 | rea | E gel |
| В | ahnd | F yees |
| С | oens | G daeh |
| D | infegsr | H cnek |
| — | · | |
| | in the blanks | |
| om ₁ | ell, taste, see, hear, feel | different change |
| 1. 2. | l can | different shapes. |
| z. 3. | l can | |
| J. | | HOUTHINK. |
| Λ | lcan | sweet fragrance of flowers |
| 4. 5 | | sweet fragrance of flowers. |
| | l can l can | _ |
| 5. | l can | soft music. |
| 5. | l can | _ |
| 5. | l can | soft music. |
| 5. | l can | soft music. |
| 5. | l can | soft music. |
| 5. | l can | soft music. |
| 5. | l can | soft music. |
| 5. | l can | soft music. |
| 5. Sor | I can | soft music. |
| 5. Sor | l can | soft music. |
| 5. Sor | I can me parts in our body are i | soft music. |
| 5. Sor FAI Q 1 | I can me parts in our body are i MILY Fill in the blanks | soft music. in pairs. Write their names and draw their picture Worksheet -2 |
| 5. Sor FAI Q 1 1. V | I can me parts in our body are i MILY Fill in the blanks Ve should | soft music. in pairs. Write their names and draw their picture Worksheet -2 |
| 5. Sor FAI Q 1 1. V 2. <i>F</i> | I can me parts in our body are i MILY Fill in the blanks We should | soft music. in pairs. Write their names and draw their picture Worksheet -2 our elders. family has one set of parents. |
| 5. Sor FAI 1. V 2. A 3. V | I can me parts in our body are i MILY Fill in the blanks We should We should help each othe | soft music. in pairs. Write their names and draw their picture |
| 5. Sor FAI Q 1 1. V 2. <i>F</i> 3. V 4. <i>F</i> | I can me parts in our body are i MILY Fill in the blanks We should We should help each othe A family has common | soft music. in pairs. Write their names and draw their picture |
| 5. Sor FAI Q 1 1. V 2. A 3. V 4. A 5. N | I can me parts in our body are i MILY Fill in the blanks We should Ve should help each othe A family has common My sister is | soft music. in pairs. Write their names and draw their picture |

| T | <u>ዮ ቶ ቶ ቶ ቶ ቶ ቶ ቶ ቶ ቶ ቶ ቶ ቶ ቶ ቶ ቶ ቶ ቶ ቶ ቶ</u> |
|----------------|---|
| 2 | 8. In a family ever member |
| T | shares the work. |
| 7 | Q 2. Paste the picture of your mother and write 5 lines about your mother |
| 齐 | |
| * | |
| 2 | |
| | |
| 77 | |
| 齐 | Q 1. What do you call these relatives: |
| * | 1.Your mother's mother |
| 2 | 3.Your father's mother |
| | 4. Your father's father |
| T | 5. Your mother's sister |
| Ť | 6. Your father's sister |
| * | |
| * | |
| | |
| Ţ | |
| 77 | |
| 齐 | |
| * | |
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| | |









| 162 | 328 | 273 | 184 |
|-----|-----|-----|-----|
| 680 | 204 | 127 | 95 |
| 755 | 827 | 951 | 616 |

| | MA | THEMATICS | |
|-------------------|--|----------------------------|-----------------------|
| . Complete the f | ollowing questions from t | he given hints:- | |
| 162 | 328 | 273 | 184 |
| 680 | 204 | 127 | 95 |
| 755 | 827 | 951 | 616 |
| he table, Can yo | u find? | | |
| A number betwe | | | |
| A number betwe | een 900 and 1000 | | $, \mathcal{O}$ |
| A number small | er than 100 | | |
| A number betwe | een 300 and 400 | | ~ |
| A number that h | as 6 tens | | |
| A number that h | as 5 ones | | |
| A number that h | as 6 hundreds. | | |
| A number that h | as 2 digits the same. | | |
| A number with r | no tens | | |
| . Write the small | lest and greatest number | in each set and Arrange th | em in Ascending order |
| 6 2 | Por State St | | |
| \overline{V} . | Smallest | Greatest | Ascending order |
| 1,3,5,4 | | | |
| 3,0,7,2 | | | |
| 9,8,5,1 | | | |
| 6,7,4,0 | | | |
| 5,9,2,1 | | | |
| | | | |

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Q3. Fill in the blanks with <,> or =.

a) 116 142 b) 233 147 c) 203 _____ 349 d) 382 ____ 209 e) 232 _____. 109 f) 159 ____ 240 g) 304 ____ 110

And I

Q4. Ordinal Numbers. Write the answer and colour them:-

ORDINAL NUMBERS – FIND AND COLOR 5

| B | × | X | P | X | S |
|-----------|--------|--------|------|----------|----------|
| butterfly | spider | beetle | fish | starfish | seahorse |

If the butterfly is the first animal...

- 1) Which animal is fourth?
- 2) What place is the starfish in?
- 3)What place is the spider in? _____
- 4) Which animals is 3rd?
- 5) Which animal is last?
- 6) Color the second animal red.
- 7) Color the fourth animal orange.
- 8) Color the first animal yellow.
- 9) Color the 5th animal blue.
- 10) Color the third animal black.
- 11) Color the 6th animal green.

Q5. Write and learn table 2 to 10.

Q6. Do exercise of addition, multiplication, subtraction and division.

1: -This summer let's help the birds/animals by giving them food and water. Place two bowls, one for water and the other for food. Mark your observations. After few days you will notice that the birds and animals eagerly waiting for you and you too will feel very happy.

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2: -Value Based

1)Greet the person who visits your house by saying Namaste/Assalamwalekum, Hello, etc.

2)Help your parents by doing small things like watering the plants, cleaning your bookshelf, keeping the things in proper places, etc.

3) Listen to your elders and obey them.

4) Spend quality time with your parents, grandparents, etc.

HAPP

5)Be polite while talking to someone or while talking to someone over the phone.